

National curriculum tests

Key stage 2

Questions: practice paper 1

English grammar,
punctuation and spelling

First name	
Last name	
School	

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Instructions

Questions and answers

You have 45 minutes to complete this test. There are different types of question for you to answer in different ways. The space for your answer shows you what type of answer is needed. Write your answer in the space provided. Do not write over any barcodes.

Multiple-choice answers

For some questions, you do not need to do any writing. Read the instructions carefully so that you know how to answer each question.

Short answers

Some questions are followed by a line or a box. This shows that you need to write a word, a few words or a sentence.

Marks

The number under each line at the side of the page tells you the maximum number of marks for each question.

You should work through the booklet until you are asked to stop.

Work as quickly and as carefully as you can. If you finish before the end, go back and check your work.

You have 45 minutes to answer the questions in this booklet.

1. The sentence below is missing a question mark. Tick one box to show where the missing **question mark** should go.

Joshua asked the man, "Do you have strawberry flavour ice-cream"

1 mark

2. Circle the **conjunctions** in the sentences below.

We brushed our teeth because it was time to go to bed.

Whilst making dinner, she burnt her hand on the hot pan.

He applied for the job, although he did not really want it.

1 mark

3. Circle the **relative pronouns** in the sentences below.

Lord Martin, who is 68, has just retired.

This is Daniel, whose brother went to school with me.

1 mark

4. Put a tick in the box next to the sentence that uses the correct **plural**.

Tick **one**.

The mouse were all eating cheese.

The pencils were all sharpened.

The foxs lived in the woods.

Many woman sang in the choir.

1 mark

5. Read the sentences below. Complete each sentence using either **I** or **me**.

She was shouting at _____ but I didn't care.

Zara and _____ went for a walk in the park.

I wanted her to come with _____ to the cinema.



1 mark

6. ahmed is visiting london on tuesday.

- a) Circle the three words in the sentence above that should begin with a **capital letter**.
- b) Choose **one** of the words that you have circled and explain why it needs a capital letter.

Word chosen _____



1 mark

7. Draw lines to match each sentence with their most likely final **punctuation**.
Use each punctuation mark **once**.

Sentence	
Ouch	.
Where can I buy roller skates	!
Melissa's dog is very cute	?



1 mark

8. Look at the table below. Change the **question** into a **command** and write it in the box.

Question	Command
Can you buy me an apple?	



1 mark

9. Which pair of **pronouns** best completes the sentence below?

Iman gave _____ a bag of sweets, but I had to share _____ with the rest of the team.

Tick **one**.

you it

he him

we us

me them

1 mark

10. Which sentence contains **two** verbs?

Tick **one**.

I bought two pairs of shoes whilst shopping.

She ate her dinner late at night.

I found it behind the sofa.

The bird flew across the sky.

1 mark

11. Draw a line to match each **prefix** to the correct word so that it makes a new word.

ir

trust

mis

successful

il

possible

un

reversible

im

legal

1 mark

12. Read the sentences below. Which one should be written as two separate **sentences**?

I didn't do my homework because I was ill.

Tick **one**.

I like netball my brother likes football.

I swam in the sea, even though it was freezing.

We brought cakes to school because it was the last day.

1 mark

13. Which of the below uses **commas** correctly?

Tick **one**.

I packed a jumper, a packed lunch, and a sun hat.

I packed a jumper, a packed lunch and a sun hat.

I, packed a jumper, a packed lunch, and a sun hat.

I packed a jumper, a packed lunch, and, a sun hat.

1 mark

14. You decide to replace the word '**scared**' in the sentence below.

The street was dark and I was scared.

Choose another word with a similar meaning and write it in the box.

1 mark

15. Complete the sentence with an **adjective** formed from the verb enjoy.

The play was very _____ and we clapped loudly at the end.

1 mark

16. Insert a **semi-colon** in the correct place in the sentence below.

Luke was clever and worked hard he deserved to pass his exams.

1 mark

17. Below are two sentences. Join them to make one sentence, using **one** of these **conjunctions**: because, unless, until.

I am going to put socks on.

My feet are cold.

1 mark

18. Insert a pair of **brackets** in the correct place in the sentence below.

Dr Jones our family doctor said that I need to stay at home until I recover from the flu.

1 mark

19. Which sentence below is written in the **past tense**?

Tick **one**.

My favourite subject is science.

She baked the cake before school.

The children will walk to the shop.

I drink a glass of water with every meal.

1 mark

20. Insert three **commas** in the correct places in the sentence below.

For breakfast we ate toast eggs sausages beans and pancakes.

1 mark

21. What does the root memor mean in the word family below?

memorable

memorial

commemorate

Tick **one**.

begin

remember

middle

measure

1 mark

22. Circle all of the **adverbs** in the passage below.

Happily, Sonya and Martin played on the beach. They jumped quickly from rock pool to rock pool.

1 mark

23. Put a tick to show whether the apostrophe in each sentence is used for **omission** or **possession**.

	Apostrophe for omission	Apostrophe for possession
Anna's cat has just had kittens.		
I couldn't finish it in time.		
Samina's hair is long and shiny.		



1 mark

24. In the table below, put a tick in the box to show whether each underlined word in the sentence is a **noun** or **adverb**.

I enjoyed reading the book and read it quietly, every night in bed.

Word	Noun	Adverb
book		
quietly		
bed		



1 mark

25. Tick **one** word to complete the sentence below so that it is grammatically correct.

The teacher _____ loudly so the children could hear her.

Tick **one**.

speaked

spoken

spoke

spoked

1 mark

26. Rewrite the sentence below so that it is written in the **passive voice**.
Remember to punctuate your answer correctly.

Dad made us all breakfast.

1 mark

27. Which **two** of these sentences are **statements**?

When will they be here?

Go to your room.

I like strawberries the best.

Can you hear me?

The game lasted for 30 minutes.

1 mark

28. Underline the longest possible **noun phrase** in the sentence below.

The glistening snow covered the mountains.

1 mark

29. Read the following sentences.
Circle the correct form of the **verb** in the brackets to complete each sentence.

(begin / begun)

We will _____ when you are quiet.

(catch / caught)

We each _____ a big fish.

(fly / flew)

Yesterday, the birds _____ over our house.



1 mark

30. The word **display** has more than one meaning.

Write two sentences to show two **different** meanings.

1). _____

2). _____



1 mark

31. Put a tick in the box next to the words that mean the **opposite** of 'whisper'.

Tick **one**.

small, miniature

excited, delighted

shout, scream

run, sprint

1 mark

32. Circle all the **determiners** in the sentence below.

Their teacher opened three windows to air the room.

1 mark

33. Tick one box in each row to show whether the word before is used as a **subordinating conjunction** or as a **preposition**.

Sentence	<u>before</u> used as a subordinating conjunction	<u>before</u> used as a preposition
The paper lies before me on the desk.		
Before you go, sign the guest book.		
I'm going out before my brother gets home.		

1 mark

34. Tick the sentence that must end with a **question mark**.

Tick **one**.

His favourite sport's game is football

Who is your favourite football player

I play football every Saturday morning

My sister does not like football at all

1 mark

35. Put a tick in each row to show whether the clause in **bold** is a **main** clause or **subordinate** clause.

One has been done for you.

Sentence	Main clause	Subordinate clause
When I got to the supermarket, it was already closed.		
My brother, who is nine years old , is good at football.		
We took our raincoats because it was raining outside.		✓
Our car, which is red , is very old now.		

1 mark

36. Insert **capital letters** and **full stops** in the passage below so that it is punctuated correctly.

One has been done for you.

D

during the school holidays in august, joseph and his friend went to france. they had such a good time and didn't want to come home

1 mark

37. A **prefix** is a letter or group of letters added to the beginning of a word to make a new word.

For example: **mis**behave

Put a prefix at the beginning of each word to make it mean the opposite.

_____real

_____possible

_____honest

1 mark

38. Write a **contraction** to replace the underlined words in each sentence below.

a) We are going to cycle to school during the summer.

_____ going to cycle to school during the summer.

b) They did not follow the recipe and they burnt the pan.

They _____ follow the recipe and they burnt the pan.

1 mark

39. Put one letter in each box to show which **word class** the words belong to.

noun A

verb B

adjective C

adverb D

Peter ran quickly to his new school.

↑	↑
<input type="checkbox"/>	<input type="checkbox"/>

↑	↑
<input type="checkbox"/>	<input type="checkbox"/>

1 mark

40. The sentence below includes a **double negative**.

There isn't no point in going because it is too far away.

Put a tick in the box next to the sentence that has been re-written correctly.

Tick **one**.

There isn't nothing point in going because it is too far away.

There isn't any point in going because it is too far away.

There isn't none point in going because it is too far away.

1 mark

41. Write a different **adverb** in each of the spaces below to help describe the start of Luke's holiday.

Luke stepped off the plane _____ and _____ ran into the airport.

1 mark

42. Insert a **colon** in the correct place in the sentence below.

I want a cleaner who can do many things dust, Hoover and clean thoroughly.

1 mark

43. Read the words below. Which ending would make this word an **adverb**?

Tick **one**.

tighter

tightness

tightly

tightest

1 mark

44. **Word families** are those that have a common feature or pattern.

For example, these words all contain the letters “eat”:

meat

treat

neat

cheat

Choose **one** suitable ending that can be added to **all** of the letters below to make words.

ch _____

b _____

gr _____

sk _____

1 mark

45. Read the sentence below. Insert the missing **inverted commas** so that it is punctuated correctly.

Philip said, I swam five lengths of the pool today.

1 mark

46. Circle the two words in the sentence below that are **synonyms** of each other.

Even though she did not win, she remained optimistic that she would do better in the next race – her cheerful attitude was noted by everyone.

1 mark

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